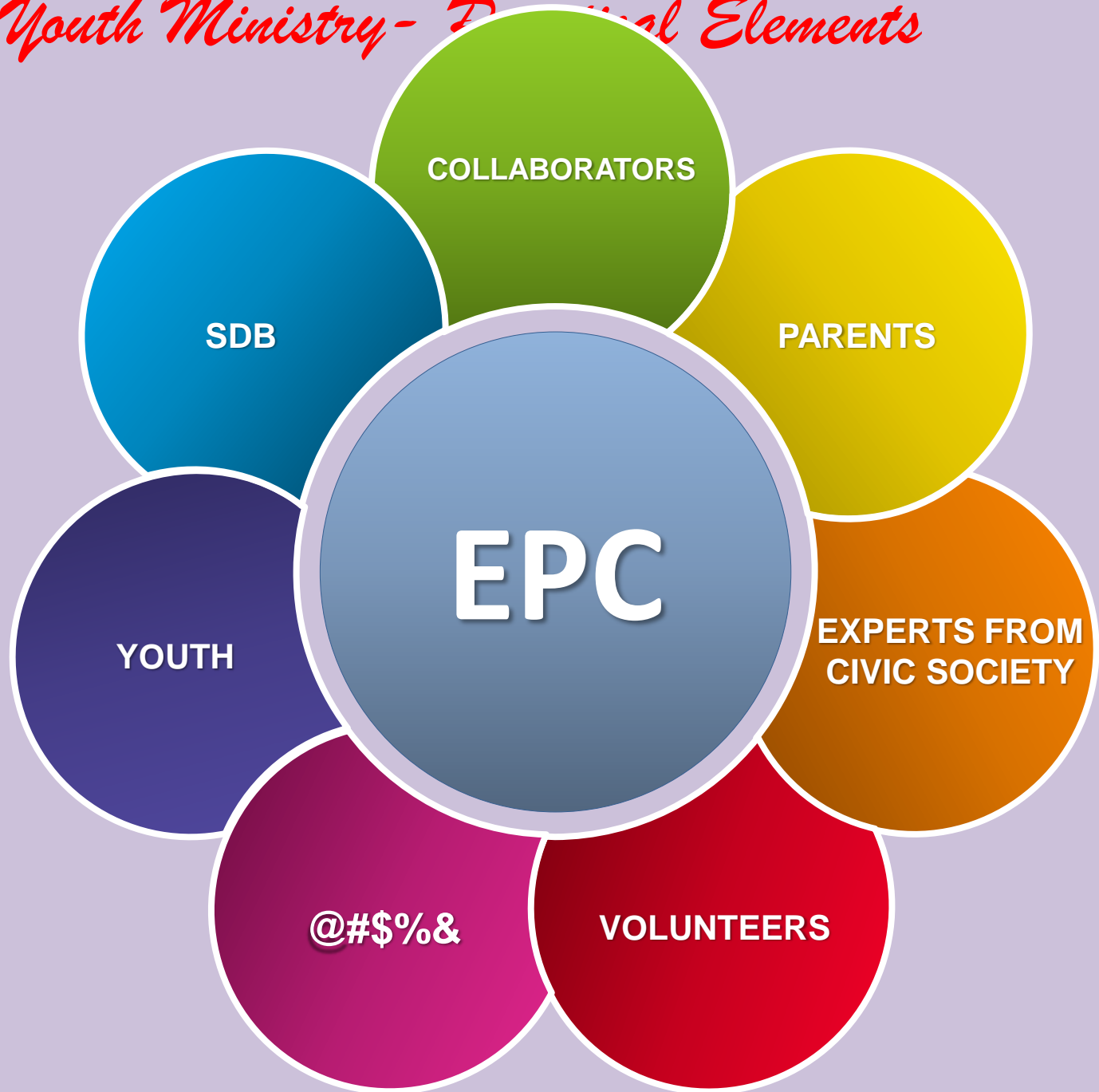


# *Salesian Youth Ministry - Digital Elements*

# EPC



**EPC**

# **Educative Pastoral COMMUNITY**

**Home – School – Play ground – Church.  
ALL ... ALL the Stake Holders  
Is EPC a workable reality?**

**EPC**

# **Educative Pastoral COMMUNITY**

**EPC and the Local Church**

**EPC and the Social Reality**

**EPC an agent of Transformation**

**EPC and the Multi-Religio-Cultural Society**

# **Educative Pastoral Community COUNCIL**

**Makes EPC workable and not merely virtual  
Charismatic Identity of the Salesian Youth  
Ministry  
Persons, Presence, Plan**

**EPC**

*Salesian Youth Ministry - Practical Elements*

**EPC – SEPP**

**The Plan**

# **Salesian Educative Pastoral Plan (SEPP)**

**Team Work  
Planning Mentality  
Salesian Charismatic Interventions**

**SEPP**

# **Salesian Educative Pastoral Plan**

**SEPP**

**Working Elements:**

**The Core: Youth and their Needs**

**The Nature: Communitarian**

**The Process: 4 Dimensions and 3 Choices**

# **Salesian Educative Pastoral Plan**

**SEPP**

## **4 Dimensions:**

**Dimension of Education to Faith**

**Educational and Cultural Dimension**

**Dimension of Group and Social Experience**

**Vocational Dimension**

*Salesian Youth Ministry - Practical Elements*

**EPC – SEPP**

**The Plan**

# **Salesian Educative Pastoral Plan**

**SEPP**

**3 Choices:**

**Apostolic Vocations**

**Mission Animation**

**Social Communication**



# **Salesian Educative Pastoral Plan**

**SEPP**

## **PART I:**

- History**
- Situation Analysis**
- Vision and Mission**

# **Salesian Educative Pastoral Plan**

## **PART II:**

- **Objectives (breaking up Vision and Mission)**
- **Strategies (Methods to be used)**
- **Lines of Action (Concrete SMART Plans)**

**SEPP**

# **Salesian Educative Pastoral Plan**

**SEPP**

## **LINES OF ACTION:**

**Plan : What? Who? When? How much?**

**Review : How far yet?**

**Evaluation: Why not? What next?**

SEPP

DIMENSIONS	Objectives	Strategies	Lines of Action				Remarks
			What	Who	When	Budget	
Education to Faith	I	A	1				
			2				
			3				
		B	1				
			2				
	II	A	1				
			2				
		B	1				
			2				
		C	1				



Thank you