

SALESIAN PROVINCE OF SHILLONG (INS)
DEPARTMENT OF EDUCATION AND CULTURE
ANNUAL SCHOOL STATISTICS AND REPORT - 2021



Dear Confreres,

You are hereby informed that a meeting of the School Principals / Incharge of Shillong Province is being convened (Region wise) from 19th-22nd July 2021 to discuss about some important matters concerning our schools. May I therefore request all the principals/incharge of the schools to make yourselves free to attend the meeting in your own respective regions. The meeting will be held online through Google Meet.

Schedule

19 th July 2021 - Monday	: Tripura and Barak Valley (5:30 pm onwards)
20 th July 2021 – Tuesday	: Mizoram Region (5:30 pm onwards)
21 st July 2021 – Wednesday	: Jaintia Hills, Ribhoi & West Khasi Hills (5:30 pm...)
22 nd July 2021 – Thursday	: East Khasi Hills Region (5:30 pm onwards...)

Agenda for the Meeting

- School Statistics
- Financial Status of the school / Budget to be prepared
- Challenges / Difficulties
- A report on Infrastructural Development (construction, repair, extension going on now)
- What do you intend to do (in next 3 years)
- Action Plan as a region
- Varia

Fr. Babu Stephen SDB

Provincial Delegate for Education and Culture

SALESIAN PROVINCE OF SHILLONG (INS)

The Salesian Province of (Silchar-Shillong) was officially inaugurated and came into existence on 24th May 2012. Our province is named after St. John Paul II. The territory of our Province (INS) consists of East Khasi Hills, Jaintia Hills, Ribhoi and West Khasi Hills of Meghalaya, the Barak valley of Assam, the states of Mizoram and Tripura.

THE FOUNDER BODY OF THE INS SCHOOLS (Courtesy: Personnel Policy INS)



The Founder Body of relevant Salesian Institutions of School Education is the Salesian Province of Shillong (North-East India) with its present registered office at Don Bosco Provincial House, Mathias Institute, Mawlai, Shillong 793008, Meghalaya. It is legally constituted and run according to the Constitutions and Regulations of the Salesian Society, Canon Law of the Catholic Church and the Memorandum and Rules of the Registered Society of the concerned school. The Founder Body, though has the ultimate responsibility for the management of the Institution, exercises its authority in loco through the Managing Committee constituted in accordance with Article 178 of the Salesian Society's Constitutions and prevailing Government Education Departments/School Boards norms. It reserves to itself certain rights in relation to Education and Policies. It retains the right to determine and/or approve all policy matters in all areas of School life: Christian Doctrine, Value Education, Intellectual-Moral Physical education and the formation of the students. The Founder Body is also responsible for approving the personnel policy. It recognizes the Educational Pastoral Plans of the Province and promotes them within the School Educational Institutions. It is the ultimate appellate body.



EDUCATION AND CULTURE COMMISSION

Education and Culture, which is one of the wings of Youth Ministry and one of the major ministries in the province, is headed by Rev. Fr. Babu Stephen SDB together with other regional coordinators, namely: Rev. Fr. Sebastian Palatty SDB, Rev. Fr. Surjit Tigga, Rev. Fr. Jose Mariadas SDB, Rev. Fr. Alister Marwein SDB, Rev. Fr. Suman Kumar Kiro SDB, Rev. Bro. Alexius Condpan SDB, and Rev. Bro. Anand Prakash Lakra SDB. This commission is appointed by the Provincial Council and it is assigned with the responsibility of taking care of every minute details and



smooth functioning of the Education and Culture in the province. This commission helps and also looks, from time to time, into every aspects of the functioning of all the schools in the province as per the guidelines laid down by the province and by the different state boards to which all our schools are affiliated to. It also suggests and gives ideas to all the schools in the province how to bring in excellence in our education ministry. This commission also calls for meetings of the principals from time to time in order to evaluate, to appreciate and to improve upon the kind of ministry that we carry out in the province.

SCHOOL PERSONNEL POLICY COMMITTEE (INS)

This year the Salesian Province of Shillong (INS) has come out with a wonderful plan of drafting a Personnel Policy for all our schools which will in a way help the province to run all our educational institutions in a unified and systematic way. Fr. Paul Olphindro Lyngkot SDB, the provincial, together with his council, has appointed this committee which is headed by Bro. Albert Longley Dkhar SDB together with a team expertise in the field of education and school management.

DON BOSCO BOARD OF SCHOOL EDUCATION (DBBOSE)

Like any other Board of School Education, the Salesian Province of Shillong with a view to improve the functioning of the schools in the province, has formed a Board known as **Don Bosco Board of School Education (DBBOSE)**. It is yet to be officially inaugurated or approved by a legal body. Lots of work has been done with regard to the formation of this Board. Fr. Kenny Pakma, who has been given the responsibility of looking after the formation of this board in the initial stages, has done a wonderful ground work of collecting the required data from all our schools in the province. As of now this responsibility has been entrusted with the following members: Fr. Babu Stephen – Delegate, Members: Br. Alexius Condpan, Mr. Frederick Lyngkhoh, Mr. Peter Dohkrut, Fr. Alistair Marwein, Fr. Sebastian Palatty, Br. Anand Lakra & Fr. AL Jose

THE NATURE OF SALESIAN SCHOOLS (Courtesy: Personnel Policy INS)

A Salesian School is basically a pupil-centered and a pupil-friendly centre of learning. It is also a place where discipline and joy are well balanced. The environment of a Salesian School is the entity, which reflects the way in which the philosophy of the school, is lived. Salesian School communities are permeated by the Gospel values of Love, Peace, Brotherhood, Equality, Joy and Service. The Salesian school engages itself into healthy interaction of Management, Staff, Students, Parents and the Neighbourhood who share our Educative Pastoral Vision and Philosophy.

With the preferential love of St. John Bosco, the School dedicates itself to the education of the young people especially the poor. The School Community works for their well-being with an attitude of service and dedication. Our schools have children of various communities and backgrounds, reflecting the wide variety and multiplicity of Indian youth. Everyone feels welcome in warmth that cherishes even as it challenges. A genuine Family Spirit permeates the educative environment of the Salesian Schools, in which the students, parents, staff and management form one community of love. The participation and support of the Educative Community is an indispensable feature of the Salesian Schools. Non-teaching and supportive staff make an important contribution to the school atmosphere and its smooth running. They are respected and appreciated for their specialized service. Communication between the Management, Staff and Parents is maintained through formal meetings and informal encounters; open days and newsletters, and other modes of the media. The Salesian School Community lives the values of love, justice social service and has an empathetic concern for the less privileged expressed through organized outreach programmes. The school ensures that all its activities and attitudes are in tune with what is best in the local culture and the multicultural aspect of our society. Examinations are seen in the context of the child's all-round development and are used as a means of continual self-assessment. The school is characterized by the simplicity of its lifestyle.

A BRIEF REPORT OF THE PRINCIPALS' MEETING (2021)

A week long online (Google meet) meetings of the School Principals of Shillong Province were held from 19th – 22nd and from 28th – 30th July 2021 respectively. It was organized by the Department of Education and Culture, under the leadership of Fr. Babu Stephen, Delegate for EC, INS. The meetings were held from 5:30 pm to 8:30 pm and all the principals, together with Fr. Paul, the Provincial, Fr. John, the Vice-provincial and Fr. James, the Economer, were also present for the meetings. The meetings began, each day, with a meaningful prayer by confreres appointed from each region, set the tone for the rest of the proceedings of the meeting. A warm welcome accorded by Fr. Paul Olphindro, the Provincial to all the participants also boosted their spirit of active participation in the meetings. Fr. John Zosiama, the Vice-provincial and Fr. James Thyrniang, the Economer also addressed the participants and thanked them for their selfless service in the province as educators and mentors of the young.

The first four days i.e., from (19-22), the meetings were conducted according to the following schedule:

19 th July 2021 - Monday	: Tripura and Barak Valley Regions
20 th July 2021 – Tuesday	: Mizoram Region
21 st July 2021 – Wednesday	: Jaintia Hills, Ribhoi & West Khasi Hills Regions
22 nd July 2021 – Thursday	: East Khasi Hills Region

PARTICIPANTS PRESENT FOR THE REGION WISE MEETINGS

TRIPURA AND BARAK VALLEY 19.07.2021	MIZORAM REGION 20.07.2021	RIBHOI, JAINTIA & WEST KHASI HILLS. 21.07.2021	EAST KHASI HILLS REGION 22.07.2021
FR. SEBASTIAN PALATTY	FR. NELSON JOSEPH	FR. AUGUSTINE KOOTALA	FR. ANTHONY KHARKONGOR
FR. BABU STEPHEN	FR. SUMAN KUMAR KIRO	FR. JOACHIM EKKA	FR. RAPHAEL THAM
FR. LUKAS MURMU	FR. GABRIEL COLNEY	FR. JOHN GILBERT KHARSHANDI	FR. FELIX DKHAR
FR. JUEL EKKA	FR. DOMINIC NGUL T.	FR. MARIUS THONGNIBAH	FR. ALISTEIR MARWEIN
FR. SUNNY PALAMTHATTEL	FR. DINESH NARZARY	FR. SEBASTIAN TIRKEY	FR. GELBHOI GILBERT
FR. REMOL MARAK		FR. ALPHONSIUS RONGRIN	FR. GEDWIN WARBAH
FR. SURJIT TIGGA		FR. JOSE MARIADAS	FR. THIEWBOR KHARSYNTIEW
BR. ALEXIUS CONDPAN		FR. SYLVESTER SYNREM	FR. GLORIUS SYIEMLEH
			FR. TELEPHORUS NONGLANG
			FR. LAWRENCE NONGSEH
			BR. ANAND PRAKASH LAKRA

All the principals, of each region, were present for the meetings and presented the report of their respective schools as per the guidelines given to them earlier. It was a very enriching and a learning experience for all the participants. A well-prepared report of each school presented by their respective principals helped everyone to know and to understand fully the sort of education ministry that each school carried out in the province. All the presentations were appreciated by everyone. The reports were presented under the following headings: *Statistics, Financial status, Budget, Challenges and difficulties, Infrastructural development, Future plans of the school and the region as a whole.*

Fr. Babu thanked each school principals for their report. The schools also highlighted the challenges and difficulties that each school goes through as of now while carrying out the education ministry in the midst of covid 19 pandemic. They also brought before the participants of the meeting, the future plans that the schools have and what they intend to do in the next three years. The thrilling and interesting part of the meetings was the group discussions, interventions, clarifications, questionings and wonderful reflections made by everyone. Many doubts were clarified and errors, in the reports, were also corrected immediately after the presentation. Fr. Babu, who chaired the meeting, also gave sufficient time for the participants to clarify doubts and to suggest new ways and means of running our education ministry in the best way possible. The principals of each region came out with very relevant and practical suggestions so as to help us all in running our schools in a different and creative way. The interventions made by Fr. Provincial, Fr. Vice-provincial and Fr. Economist had in fact boosted the spirit and dynamism of the principals. Three superiors also appreciated and thanked all the principals for their hard-work and committed service that is being carried out in the province.

The last three days: from 28th to 30th July, the entire regions came together with the provincial council members and had very fruitful discussions regarding our education ministry in the province. In the light of the meeting, we had these days; the following points (At the bottom) emerged as the most important things to be taken in the province with utmost care and immediate attention need to be paid on these points. These region wise meetings in fact helped us a lot to understand the specific and practical problems of the region and to give our whole hearted support to those schools who are rather struggling in their endeavour to impart better and quality education to the students of the region.

These meetings brought us together and made us feel that we all work for the same cause under one umbrella. The pandemic and various other strict curfews in no way could prevent us from coming together to raise our concerns and to appreciate the great education ministry that we carry out in the province. It has been a blessing in disguise for us to understand that latest technology also could be an integral part of our ministry and making things much easier and comfortable for us. These meetings had helped us to use the technology.



The participants of the meeting also resolved to take up these challenges and try to implement in the province for the coming next three years thereby raising the standards and quality of education by providing better facilities to all our students in our schools. On the last day of the meeting Fr. Provincial thanked all the participants for their availability for the meeting, for the pain that they have taken for preparing the reports and actively taking part in the discussions. I take this opportunity to place on record the enormous works that are being carried out by our confreres even in the far flung areas of our province with minimum facilities and resource. I thank you for being present for the meetings, sharing your ideas and views with everyone and for your encouraging presence during the course of the meetings. Thanks also dear confreres for all the reports of your respective schools and for suggesting ways and means to solve some of the major problems that we face as of now in the field of education. Thanks to all those who have shared various responsibilities for the smooth and successful completion of the meeting. God bless our province.

CENTRALIZATION POLICY

In the recent past, the Salesian Province of Shillong has come out with a wonderful idea of Centralization Policy in the province with regard to the purchasing of School Uniforms and Exercise books. It is aimed at bringing about uniformity in the province with regard to the school uniforms and exercise books and also to generate some income from it. The whole concept of Centralization of Uniforms and Exercise books has been the initiate of Bro. Regi Cherukunnel SDB and it is being executed by Fr. James Thyrniang SDB, the Economer. This policy has been into effect for the last two years and many of our schools in the province have taken this idea very seriously by having common uniforms and exercise books. By doing this, the province was able to generate a bit of income for the common purpose. There are still many schools that are yet to realize this Centralization policy for the common good of the province. As of now the province as a whole purchases School Uniforms from H.U. TEXTILES in Shillong and School Exercise books from CREDENCE in Guwahati. Their services has been appreciated by many schools in the province and they are happy with whole idea of this policy.

OUR SCHOOLS AND PRINCIPALS

One of the major ministries that our province carries out in the region is the education ministry. The province has a total of 28 schools of its own and another 12 parishes running a number of 252 schools under its jurisdiction. Of these 28 schools, the province has 18 Higher Secondary schools, 9 Secondary schools and 1 Lower primary school. Let us take a look at the school details with their principals in general.

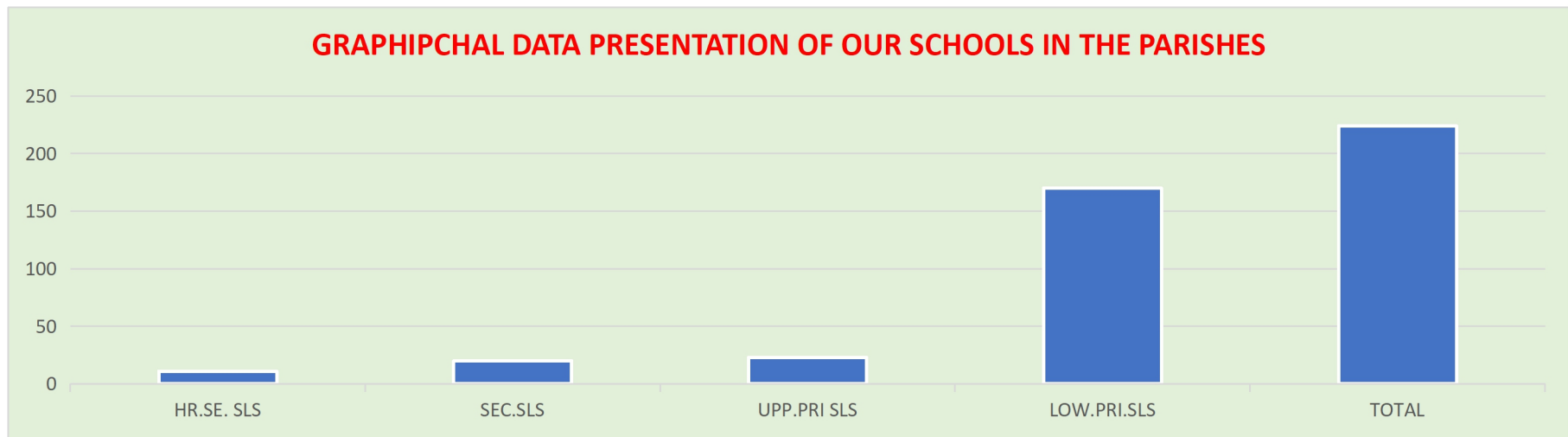
SL. NO	SCHOOL NAME	PLACE	ESTD	BOARD	PRINCIPAL / INCHARGE	MOBILE
1	DON BOSCO SECONDARY SCHOOL	BAIJALBARI	2010	CBSE	REV. FR. LUKAS MURMU SDB	8414864875
2	DON BOSCO HIGHER SECONDARY SCHOOL	BISHRAMGANJ	2010	TBSE	REV. FR. REMOL MARAK SDB	9862770745
3	DON BOSCO SECONDARY SCHOOL	HERMA	2010	TBSE	REV. FR. BABU STEPHEN SDB	9402176207
4	DON BOSCO HIGHER SECONDARY SCHOOL	MANDWI	2009	TBSE	REV. FR. JUEL EKKA SDB	9774558569
5	DON BOSCO SECONDARY SCHOOL	NABA SARDAR	2006	TBSE	REV. FR. REMOL MARAK SDB	9862770745
6	DON BOSCO HIGHER SECONDARY SCHOOL	NANDAN NAGAR	1997	CBSE	REV. FR. SEBASTIAN PALATTY SDB	9485103609
7	ST. XAVIER'S HIGHER SECONDARY SCHOOL	PATHALIAGHAT	1992	CBSE	REV. BRO. ALEXIUS CONDPAN SDB	9862507413
8	DON BOSCO SECONDARY SCHOOL	PITRA	2013	TBSE	REV. FR. JOSEPH PALAMTHATTEL SDB	9862276853
9	DON BOSCO SECONDARY SCHOOL	LAWNGTLAI	1994	MBSE	REV. FR. NELSON JOSEPH SDB	9864982537
10	DON BOSCO SECONDARY SCHOOL	SELING	1993	MBSE	REV. FR. DINESH NARZARY SDB	8132852370
11	DON BOSCO HIGHER SECONDARY SCHOOL	SIAHA	1991	MBSE	REV. FR. SUMAN KUMAR KIRO SDB	9436379529
12	DON BOSCO SECONDARY SCHOOL	THENZAWL	2011	MBSE	REV. FR. GABRIEL COLNEY SDB	9402307979
13	DON BOSCO SECONDARY SCHOOL	BUALPUI (NG)	1995	MBSE	REV. FR. DOMINIC NGUL THAN SDB	9862247593

14	DON BOSCO HIGHER SECONDARY SCHOOL	SILCHAR	2006	CBSE	REV. FR. SURJIT TIGGA SDB	9436965755
15	ST. ANTHONY'S HIGHER SECONDARY SCHOOL	LAITUMKHRAH	1901	MBOSE	REV. FR. ANTHONY KHARKONGOR SDB	9436103718
16	ST. ANTHONY'S LOWER PRIMARY SCHOOL	LAITUMKHRAH	1901	MBOSE	REV. FR. RAPHAEL THAM SDB	8837333345
17	DON BOSCO SECONDARY SCHOOL	SMIT	2006	MBOSE	REV. FR. FELIX D. DKHAR SDB	8794219106
18	SACRED HEART BOY'S HIGHER SECONDARY SCHOOL	MAWLAI	1931	MBOSE	REV. FR. ALISTAIR MARWEIN SDB	8837410472
19	H. ELIAS HIGHER SECONDARY SCHOOL	NONGTHYMMAI	1972	MBOSE	REV. BRO. ANAND PRAKASH LAKRA SDB	7005175516
20	ST. JOHN BOSCO HIGHER SECONDARY SCHOOL	CHERRAPUNJEE	1955	MBOSE	REV. FR. GILBERT GELBHOI SDB	8014172428
21	ST. PAUL'S HIGHER SECONDARY SCHOOL	NONGPOH	1953	MBOSE	REV. FR. AUGUSTINE KOOTTALA SDB	9436111957
22	ST. JOSEPH'S HIGHER SECONDARY SCHOOL	UMDEN	1941	MBOSE	REV. FR. JOACHIM EKKA SDB	9485186177
23	ST. PETER'S HIGHER SECONDARY SCHOOL	NONGSTOIN	1969	MBOSE	REV. FR. MARIUS THONGNIBAH SDB	9436111644
24	CHRIST KING HIGHER SECONDARY SCHOOL	SONAPAHAR	1972	MBOSE	REV. FR. SEBASTIAN TIRKEY SDB	9402105575
25	ST. MARY'S HIGHER SECONDARY SCHOOL	RANGLANG	1925	MBOSE	REV. FR. ALPHONSIUS RONGRIN SDB	9402346671
26	DON BOSCO HIGHER SECONDARY SCHOOL	RAMBRAI	1973	MBOSE	REV. FR. JOHN KHARSHANDI SDB	9485363423
27	HOLY FAMILY HIGHER SECONDARY SCHOOL	KHLIERIAT	1976	MBOSE	REV. FR. JOSE MARIADAS K. SDB	9436114428
28	ST. DOMINIC'S HIGHER SECONDARY SCHOOL	MAWKYNDENG	1894	MBOSE	REV. FR. SYLVESTER SYNREM SDB	9436302101
29	PARISH SCHOOLS	MAWLAI		MBOSE	REV. FR. TELEPHORUS NONGLANG SDB	9865064448
30	PARISH SCHOOLS	NONGTHYMMAI		MBOSE	REV. FR. GLORIUS SYIEMLIEH SDB	9862054784
31	PARISH SCHOOLS	MAWJRONG		MBOSE	REV. FR. GEDWIN WARBAH SDB	9436300852
32	PARISH SCHOOLS (ST. JOSEPH'S SECONDARY SCHOOL)	LAITKOR	1926	MBOSE	REV. FR. THIEWBOR KHARSYNTIEW SDB	7085919782
33	PARISH SCHOOLS	PYNTHORMUKHRAH		MBOSE	REV. FR. LAWRENCE NONGKSEH SDB	6033144048
34	PARISH SCHOOLS	UMDEN		MBOSE	REV. FR. PETER SYIEMLIEH SDB	9436302273
35	PARISH SCHOOLS	NONGPOH		MBOSE	REV. FR. AUGUSTINE KOOTTALA SDB	9436111957
36	PARISH SCHOOLS	SONAPAHAR		MBOSE	REV. FR. SEBASTIAN TIRKEY SDB	9402105575
37	PARISH SCHOOLS	RANGLANG		MBOSE	REV. FR. ALPHONSIUS RONGRIN	
38	PARISH SCHOOLS	MAWKYNDENG		MBOSE	REV. FR. SYLVESTER SYNREM SDB	9436302101
39	PARISH SCHOOLS	RAMBRAI		MBOSE	REV. FR. JOHN KHARSHANDI SDB	9485363423
40	PARISH SCHOOLS	NONGSTOIN		MBOSE	REV. FR. MARIUS THONGNIBAH SDB	9436111644

LIST OF PARISH SCHOOLS IN OUR PROVINCE

SL NO	PARISHES	TOTAL	HIGHER SEC.SCHOOLS	SECONDARY SCHOOLS	UPPER PRIMARY	LOWER PRIMARY
1.	UMDEN	32	1	4	7	20
2.	NONGPOH	41	1	4	0	36
3.	MAWJRONG	20	1	1	0	18
4.	LAITKOR	13	0	3	7	3
5.	NONGTHYMMAI	8	1	1	0	6
6.	MAWLAI	12	1	1	0	10
7.	SONAPAHAR	27	1	1	3	22
8.	MAWKYNDENG	17	1	2	2	12
9.	RANGLANG	31	1	1	7	22
10.	NONGSTOIN	6	1	0	1	4
11.	PYNTHORMUKHRAH	19	1	3	0	15
12.	RAMBRAI	26	1	0	7	18
	TOTAL	252	11	21	34	186

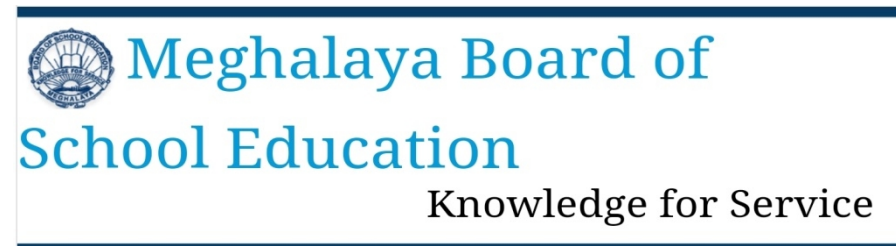
GRAPHICAL DATA PRESENTATION OF OUR SCHOOLS IN THE PARISHES



SCHOOL BOARDS

The schools in our province are specially characterized by its affiliation to various School Boards. This makes our schools more special and unique in its nature and functioning. Following these different boards by different schools in our province help us to understand the quality and standard of education that we impart to young people of our region. Having these different boards also help us to create sense of competitive spirit within ourselves and help us to excel in all what we do as far as our education ministry is concerned. Let me highlight here the various school boards to which our schools have been affiliated to.

1. MBOSE	: MEGHALAYA BOARD OF SCHOOL EDUCATION	: 14 SCHOOLS
2. TBSE	: TRIPURA BOARD OF SECONDARY EDUCATION	: 5 SCHOOLS
3. MBSE	: MIZORAM BOARD OF SCHOOL EDUCATION	: 5 SCHOOLS
4. LADBSE	: LAI AUTONOMOUS DISTRICT BOARD OF SCHOOL EDUCATION	: 1 SCHOOL
5. CBSE	: CENTRAL BOARD OF SECONDARY EDUCATION	: 4 SCHOOLS
6. MADCDE	: MARA AUTONOMOUS DISTRICT COUNCIL DEPARTMENT OF EDUCATION	: 1 SCHOOL



RELIGIOUS COLLABORATORS IN OUR SCHOOLS

A number of people (both lay and religious) help us in our ministry of education in the province. All our schools, except a handful of them, are directly taken care by the SDB,s themselves. There are regions and schools where other women religious congregations help us in the smooth running of our schools in the province. Their services and collaboration is remarkably good and effective in most of our schools. They help us to ease our workload by being a source of support and help. Their presence in our schools makes a lot of difference in the lives of teachers and students. Their presence in the campus infact brings about a lot of good feeling and a sense of serenity among all of us. Their ideas and creativities have indeed borne good results and helped the students to be always good. It is good for us to know about such women religious congregations who collaborate with us in our schools.

F.M.A.

**DAUGHTERS OF MARY
HELP OF CHRISTIANS**

M.S.M.H.C.

**MISSIONARY SISTERS OF
MARY HELP OF CHRISTIANS**

V.S.D.B.

**VISITATION SISTERS OF
DON BOSCO**

VINCENTIAN

VINCENTIAN SISTERS

U.F.S.

**URSULINE
FRANCISCAN SISTERS**

S.D.

**SISTERS OF
DESTITUTE**

M.C.J.

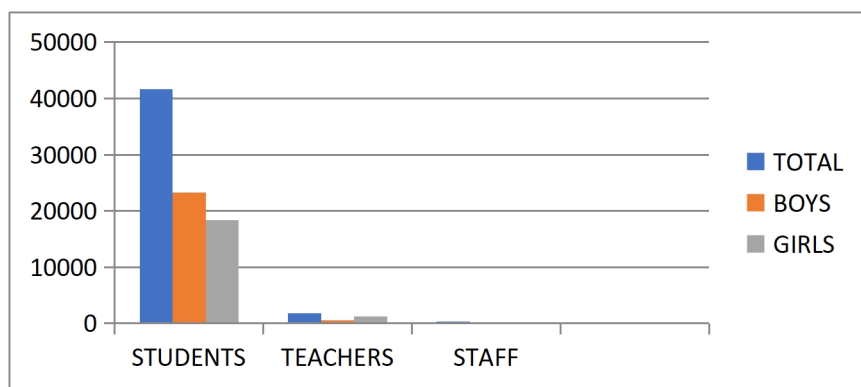
**MISSIONARIES OF
CHRIST JESUS**

STATISTICS OF OUR SCHOOLS 2021

Importance of having a comprehensive database needs no emphasis. With this in view, Department of Education and Culture of Salesian Province of Shillong (INS) is committed to bring out Educational Statistics of our schools at a glance. The main source of educational statistics is the educational institutions. The educational institutions provide the data on enrolment and number of teachers. Here we have some substantial data provided by various schools in our province. This statistics are basically of this academic year 2021-22.

DON BOSCO SCHOOLS IN SHILLONG PROVINCE SCHOOL STATISTICS 2021-22										
S N	SCHOOLS	STUDENTS		TOTAL	TEACHERS		TOTAL	NON-TEACHING		TOTAL
		BOYS	GIRLS		GENTS	LADIES		GENTS	LADIES	
1	DON BOSCO SCHOOL BAIJALBARI	532	354	886	26	15	41	4	6	10
2	DON BOSCO SCHOOL BISHRAMGANJ	471	385	856	15	14	29	4	4	8
3	DON BOSCO SCHOOL HERMA	203	117	320	11	6	17	1	2	3
4	DON BOSCO SCHOOL MANDWI	280	222	502	12	7	19	2	2	4
5	DON BOSCO SCHOOL NABASARDAR	316	256	572	9	7	16	2	1	3
6	DON BOSCO SCHOOL NANDAN NAGAR	1387	883	2270	22	53	75	34	24	58
7	ST. XAVIER'S SCHOOL PATHALIAGHAT	729	568	1297	29	22	51	19	5	24
8	DON BOSCO SCHOOL PITRA	206	238	444	11	9	20	1	1	2
9	DON BOSCO SCHOOL SILCHAR	1400	1137	2537	20	67	87	20	25	45
10	DON BOSCO SCHOOL BUALPUI	87	74	161	7	6	13	0	1	1
11	DON BOSCO SCHOOL LAWNGTLAI	400	493	893	7	22	29	2	3	5
12	DON BOSCO SCHOOL SELING	80	102	182	7	9	16	1	2	3
13	DON BOSCO SCHOOL SIAHA	657	623	1280	22	23	45	3	2	5
14	DON BOSCO SCHOOL THENZAWL	128	120	248	9	9	18	0	0	0
15	ST. PAUL'S SCHOOL NONGPOH	914	953	1867	30	49	79	1	4	5
16	ST. JOSEPH'S SCHOOL UMDEN	623	709	1332	13	28	47	2	3	5
17	ST. PETER'S SCHOOL NONGSTOIN	900	972	1872			71	2	4	6
18	CHRIST KING SCHOOL SONAPAHAR	630	816	1446			27	1	1	2
19	ST. MARY'S SCHOOL RANGBLANG	540	566	1106			51	1	2	3

21	DON BOSCO SCHOOL RAMBRAI	550	756	1306	11	32	43	2	1	3
22	HOLY FAMILY SCHOOL KHLIERIAT	700	670	1370			37	2	3	5
23	ST. DOMINIC'S SCHOOL RALIANG	1530	1268	2798			109	3	2	5
24	ST. ANTHONY'S H.S. SCHOOL LAITUM	1800	445	2245			102	10	22	32
25	ST. ANTHONY'S L.P. SCHOOL LAITUM	1197	0	1197			37	2	6	8
26	H. ELIAS SCHOOL, NONGTHYMMAI	572	245	817			47	3	2	5
27	SACRED HEART BOY'S SCHOOL MAWLAI	700	271	971			47	10	14	24
28	ST. JOHN BOSCO SCHOOL CHERRAPUNJEE	200	230	430			29	2	3	5
29	DON BOSCO SCHOOL SMIT	239	231	470	5	19	24	1	3	4
30	PARISH SCHOOLS LAITKOR (13)	1145	800	1945			158	0	1	1
31	PARISH SCHOOLS MAWLAI (12)	1100	1191	2291			131	1	1	2
32	PARISH SCHOOLS PYNTHORUMKHLAH 1	310	213	523			26	2	2	4
33	PARISH SCHOOLS NONGTHYMMAI (8)	1300	992	2292			110	5	5	10
34	PARISH SCHOOLS LAITKHROH	900	889	1789			80	0	0	0
35	PARISH SCHOOLS, UMDEN (18 SCHOOLS)	600	576	1176			91	1	2	3
		23326	18365	41691			1822			303



TOTAL NUMBER OF STUDENTS	: 41691
TOTAL NUMBER OF BOYS	: 23326
TOTAL NUMBER OF GIRLS	: 18365
TOTAL NUMBER OF TEACHERS	: 1822
TOTAL NUMBER OF STAFF	: 303
STUDENT- TEACHER RATIO	: 1 TEACHER FOR PER 22 STUDENTS

Looking at the statistics we could understand that the enrolment of students for this academic session is rather low compared to previous years prior to the corona pandemic. One of the reasons, for this low enrolment, could be the pandemic itself which has drastically brought down the enrolment of students in our schools. Another reason could be there are too many other private schools in and around our schools which are offering free education to children. All the same, our schools still function in the best way possible with utmost care and diligence.

BOARD EXAM RESULTS 2021

In India, board exams are referred to the public exams which are conducted for the students of Class 10 & 12. Class 10 exams are also known as the Secondary School Leaving Certificate Exam or SSLC exam and Class 12 exams are known as Higher Secondary Certificate or HSC exams. Each state in India has its respective state boards which are the conducting authority of Class 10 and Class 12 board exams.

Apart from the state boards, there are other boards, like Central Board of Secondary Education (CBSE) and Council for the Indian School Certificate Examination (which conducts the Indian Certificate of Secondary Education, popularly known as ICSE). All these exams are conducted every year between the month of February and April. After that, the results of the respective state's board exams are declared.

All state board exam results for both HSC & SSLC are also announced on the official website by the respective state boards. In this presentation, I would like to give you the 10th and 12th board exam results of all our schools in the province. I congratulate all our school principals, students, staff and parents for the good results they achieved both in HSLC and HSSLC Examinations and brought glory and laurels to province.



SALESIAN PROVINCE OF SHILLONG (INS) DEPARTMENT OF EDUCATION AND CULTURE HSLC EXAMINATION RESULTS 2021



PLACE	SCHOOLS	EXAM	YEAR	TOTAL	P	D	F	S	T	COM	FAIL	%
BAIJALBARI	DON BOSCO	HSLC	2021	77	77	15	42	20	0	0	0	100
BISHRAMGANJ	DON BOSCO	HSLC	2021	30	30	9	19	11	0	0	0	100
HERMA	DON BOSCO	HSLC	2021	18	18	2	2	10	4	0	0	100
MANDWI	DON BOSCO	HSLC	2021	28	28	22	6	0	0	0	0	100
NANDAN NAGAR	DON BOSCO	HSLC	2021	141	141	0	0	0	0	0	0	100
PATHALIAGHAT	ST. XAVIER'S	HSLC	2021	126	126	06	19	18	63	0	0	100
LAWNGTLAI	DON BOSCO	HSLC	2021	110	106	32	56	18	0	1	3	96.36
SELING	DON BOSCO	HSLC	2021	18	15	1	6	7	1	1	2	85
SIAHA	DON BOSCO	HSLC	2021	102	96	22	41	24	9	0	6	94.1

THENZAWL	DON BOSCO	HSLC	2021	8	7	2	2	3	0	1	0	87.5
BUALPUI (NG)	DON BOSCO	HSLC	2021	29	29	19	10	0	0	0	0	100
SILCHAR	DON BOSCO	HSLC	2021	150	150	83	62	5	0	0	0	100
LAITUMKHRAH	ST. ANTHONY'S	SSLC	2021	244	217	4	204	13	0	0	27	89.66
SMIT	DON BOSCO	SSLC	2021	90	50	0	10	29	11	0	40	55.55
MAWLAI	SACRED HEART	SSLC	2021	135	121	0	54	52	15	0	14	89.62
NONGTHYMMAI	H. ELIAS	SSLC	2021	73	59	1	18	32	8	0	14	81
CHERRAPUNJEE	ST. JOHN BOSCO	SSLC	2021	45	43	11	8	19	5	0	2	95.5
NONGPOH	ST. PAUL'S	SSLC	2021	200	174	0	35	102	18	0	26	87
UMDEN	ST. JOSEPH'S	SSLC	2021	115	98	21	29	48	21	0	17	85.2
NONGSTOIN	ST. PETER'S	SSLC	2021	117	91	0	25	59	7	0	26	77.77
SONAPAHAR	CHRIST KING	SSLC	2021	49	49	0	13	35	1	0	0	100
RANGBLANG	ST. MARY'S	SSLC	2021	76	67	0	10	41	15	0	9	88.15
RAMBRAI	DON BOSCO	SSLC	2021	119	91	14	15	54	14	0	28	76.47
KHLIERIAT	HOLY FAMILY	SSLC	2021	137	125	0	36	78	11	0	12	91.2
MAWKYNDENG	ST. DOMINIC'S	SSLC	2021	132	129	0	35	89	5	0	3	97.72
MAWJRONG	ST. PETER'S	SSLC	2021	48	35	0	4	20	11	0	13	72.91
LAITKOR	ST. JOSEPH'S	SSLC	2021	30	28	0	7	18	3	0	2	93.33
PYNTHORMUKHRAH	ST. JOSEPH'S	SSLC	2021	39	33	1	5	23	4	0	6	84.61
LAITKROH	NANGKYRSOL	SSLC	2021	5	5	0	4	1	0	0	0	100
		TOTAL		2491	2238					3	250	89.84

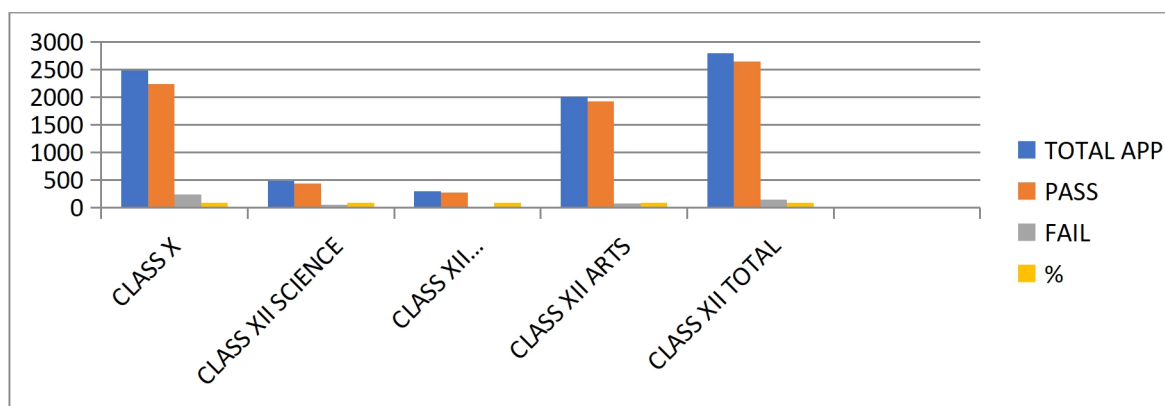


SALESIAN PROVINCE OF SHILLONG (INS)
DEPARTMENT OF EDUCATION AND CULTURE
HSSLC EXAMINATION RESULTS 2021



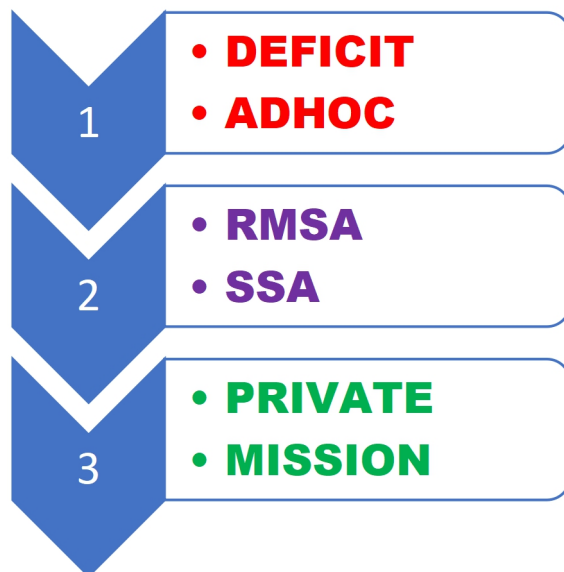
PLACE	SCHOOLS	EXAM	YEAR	TOTAL	P	D	F	S	T	COM	FAIL	%
NANDAN NAGAR	DON BOSCO	HSSLC - SCI	2021	99	99	0	0	0	0	0	0	100
		COMMERCE		29	29	0	0	0	0	0	0	100
		ARTS		53	53	0	0	0	0	0	0	100
PATHALIAGHAT	ST. XAVIER'S	HSSLC-ARTS	2021	111	111	5	84	22	0	0	0	100
SIAHA	DON BOSCO	HSSLC-ARTS	2021	68	52	0	14	23	15	2	14	76.47
		SCIENCE		65	44	1	7	31	5	1	20	67.69
SILCHAR	DON BOSCO	HSSLC- SCI	2021	59	59	42	17	0	0	0	0	100
		COMMERCE		51	51	29	22	0	0	0	0	100
		ARTS		56	56	32	23	1	0	0	0	100
LAITUMKHRAH	ST. ANTHONY'S	HSSLC-SCI	2021	145	140	7	132	8	0	0	5	96.5
		COMMERCE		153	150	8	138	12	0	0	3	98.3
		ARTS		306	296	6	151	111	34	0	10	96.73
SMIT	DON BOSCO	HSSLC	2021	32	31	0	7	19	5	0	1	96.87
MAWLAI	SACRED HEART	HSSLC-ARTS	2021	308	300	0	77	176	47	0	8	97.40
		SCIENCE		81	60	0	44	16	0	0	21	74.07
		COMMERCE		30	20	0	13	7	0	0	10	66.66
NONGTHYMMAI	H. ELIAS-ARTS	HSSLC-ARTS	2021	110	101	0	15	62	24	0	9	91.81
		COMMERCE		23	20	0	7	13	0	0	3	87

CHERRAPUNJEE	ST. JOHNBOSCO	HSSLC-ARTS COMMERCE	2021	116 11	115 11	0 4	31 3	67 4	17 0	0 0	1 0	99 100
NONGPOH	ST. PAUL'S	HSSLC-ARTS SCIENCE	2021	196 13	181 11	0 0	15 0	95 11	71 0	0 0	15 2	92.34 84.61
UMDEN	ST. JOSEPH'S	HSSLC-ARTS	2021	79	77	11	19	46	12	0	2	97.46
NONGSTOIN	ST. PETER'S	HSSLC-ARTS SCIENCE	2021	120 29	120 26	0 0	33 17	82 9	5 0	0 0	0 3	100 89.65
SONAPAHAR	CHRIST KING	HSSLC-ARTS	2021	35	34		3	20	10	0	1	99
RANGLANG	ST. MARY'S	HSSLC-ARTS	2021	41	41	0	3	26	12	0	0	100
RAMBRAI	DON BOSCO	HSSLC-ARTS	2021	25	25	0	2	21	2	0	0	100
KHLIERIAT	HOLY FAMILY	HSSLC-ARTS	2021	235	223	0	22	138	63	0	12	94.89
MAWKYNDENG	ST. DOMINIC'S	HSSLC-ARTS	2021	89	88	0	6	66	15	0	1	97.75
MAWJRONG	ST. PETER'S	HSSLC-ARTS	2021	20	19	0	1	15	3	0	1	95
PYNTHORMUKHRAH	ST. JOSEPH'S	HSSLC-ARTS	2021	11	9	0	4	5	0	0	2	81.81



	TOTAL APP	PASS	FAIL	%
CLASS X	2491	2238	250	89.84
CLASS XII SCIENCE	491	439	52	89.4
CLASS XII COMMERCE	297	281	16	94.61
CLASS XII ARTS	2011	1932	79	96
CLASS XII TOTAL	2799	2652	147	94.74

SALARIES AND CATEGORIES OF TEACHERS IN OUR SCHOOLS



A number of our schools in our province are doing exceptionally well in imparting quality education to thousands of students who are under our care. Our schools are committed and dedicated to the cause of the education of the young. Our teachers play an important role in providing better education to students. Our schools are blessed with teachers of various intellectual caliber and dynamism. They show their allegiance to our institutions by collaborating with us and supporting us in our mission of educating the young minds who are the future of our society. There are also different categories of teachers in our schools and we also see the variations in their salary. All the same, they are all with one mind and heart move forward doing their job as educators and mentors of the young.

Please Note: Meghalaya has all the above mentioned categories of teachers, whereas our schools in Tripura and Silchar has only private teachers. In Mizoram all schools, except Siaha, has private teachers.

RMSA: The Rashtriya Madhyamik Shiksha Abhiyan (RMSA) is a **flagship scheme of Government of India, to enhance access to secondary education and improve its quality**. Rashtriya Madhyamik Shiksha Abhiyan (RMSA) aims to increase the enrolment rate by providing a secondary school within reasonable distance of every home.

SSA: Sarva Shiksha Abhiyan is **Government of India's flagship programme for achievement of Universalization of Elementary Education (UEE) in a time bound manner**, as mandated by 86th amendment to the Constitution of India making free and compulsory Education to the Children of 6-14 years age group, a Fundamental Right.

The **ad-hoc teachers** work on a paltry **salary** without any job guarantee. Worse still, they do not enjoy the perks that permanent staff are entitled to, such as maternity leave, paid leave and provident fund.

A **private teacher** is a teaching professional who is typically employed at a **private** school. They can work at the elementary, middle and high school levels within a **private** institution, providing specialized or general instruction to their students. **Teachers in a private school** are in the most pathetic situation as they get the lowest **salary** in comparison to government schools or coaching. The average salary for a High School **Teacher** is ₹ 21,080 per month in India.

CHALLENGES / DIFFICULTIES

Let me present to you some of the major challenges and difficulties faced by our schools in the province. This is the outcome of the meetings that we had region wise.

EAST KHASI HILLS

- Online classes (Students, Teachers and Parents are finding it difficult)
- Most of the Parish Schools are with Low enrolment and low Fee structure, a burden to the Parish.
- Insufficient qualified and trained teachers
- Lack of infrastructures
- Low income families, not able to pay the school fee.
- Disunity among staff
- Teachers are not prepared for the online mode of teaching, For some school heavy load work for teachers.
- Books and stationeries remain in the stock
- Some institutions are with financial debts.
- Some institutions are with no proper documentations and audit report.
- ❖ To provide better infrastructures and upgrade the technologies
- ❖ Build a better relationship with Teachers, students and parents
- ❖ More animation programs and value educations for teachers and students.
- ❖ Finds ways and means to increase the enrolment
- ❖ To clear the pending debts

Reconsider the purpose and function of some school

- ❖ To be more systematic and transparent

MIZORAM REGION

- Lack of qualified teachers
- Lack of sufficient student's enrolment
- Irregular payment of fees
- Infrastructural problems
- Lack of proper salary scale
- Yet to clear renewal of admissions
- New school within the vicinity
- No proper play grounds
- Insufficient classrooms
- Difficulty in getting maths and science teacher
- Means of transportation required
- Pending bills to be cleared
- Poor internet connection
- Lack of Salesians
- Poor performance of some sisters in the school

WEST, JAINTIA AND RIBHOI

- Lack of qualified teachers
- Irregular payment of fees
- Online classes are not satisfactory

TRIPURA AND SILCHAR REGION

- Lack of qualified teachers
- Lack of sufficient student's enrolment
- Irregular payment of fees
- Infrastructural problems
- Lack of proper salary scale
- Yet to clear renewal of admissions
- Too many schools in and around us
- No proper play grounds (not all)
- Insufficient classrooms
- Land cases/disputes

MAJOR CONCERNS OF THE REGIONS

- Quality / commitment of teachers
- Sufficient enrollment of students
- Common training programmes for teachers
- Sufficient sdb personnels
- Quality education / discipline
- Teacher / resource exchange programmes
- Faith formation in our schools
- Decent and reasonable salaries
- Deficit, Adhoc, SSA, RMSA teachers
- Team of interviewers
- Team of animators
- In service training program for sdb
- To raise 15 schools into schools of excellence
- At least two schools of excellence in Shillong (sj-pc)
- Close down or amalgamate some parish schools
- Hostel facilities in parishes for more students
- Encourage fee concessions for the poor
- Trained and qualified sisters to collaborate with us
- Encourage to start higher secondary sections
- Prepare to implement nep 2020
- Management skills for sdb,s
- Providing basic facilities/financial assistance to schools
- Blending of CBSE, ICSE & STATE BOARDS

GOOD THINGS ABOUT WEST, RIBHOI AND JAINTIA HILLS

- ALL THE SCHOOLS ARE IN THE MISSION SETTING
- CO-EDUCATIONAL SCHOOLS
- ENGLISH MEDIUM SCHOOLS
- ALL, EXCEPT ONE, ARE HIGHER SECONDARY SCHOOLS
- DEFICIT, ADHOC, RMSA & SSA SALARY HELP US TO REDUCE THE TUITION FEES

GOOD THINGS ABOUT TRIPURA AND SILCHAR

ALL SCHOOLS, EXCEPT ONE, ARE NAMED AFTER OUR FOUNDER: **DON BOSCO SCHOOLS**
THE REGION HAS THE BLENDING OF **CBSE AND TBSE**
ALL THE SCHOOLS IN THE REGION ARE **CO-EDUCATIONAL SCHOOLS**
ALL THE SCHOOLS ARE **ENGLISH MEDIUM SCHOOLS**
THE REGION HAS **MORE HIGHER SECONDARY SCHOOLS**
THE SALARIES ARE PAID **ON TIME EVERY MONTH**
SCHOOL FEE CONCESSIONS ARE GIVEN TO **CATHOLICS, CHILDREN OF THE STAFF & POOR**
THE REGION MAKES **CONTRIBUTION TO THE PROVINCE REGULARLY**
THE REGION **HELPS ONE ANOTHER FINANCIALLY**
ALL THE SCHOOLS IN THE REGION HAVE **PLAYGROUNDS**
THE REGION **COMES/MEETS TOGETHER OFTEN**
ALL THE SCHOOLS IN THE REGION ARE **EASILY ACCESSIBLE BY ROAD**

GOOD THINGS ABOUT MIZORAM REGION

ALL SCHOOLS, ARE NAMED AFTER OUR FOUNDER : **DON BOSCO SCHOOLS**
THE REGION IS UNDER:... : **MBSE**
ALL THE SCHOOLS IN THE REGION ARE:..... **CO-EDUCATIONAL SCHOOLS**
ALL THE SCHOOLS ARE:..... **ENGLISH MEDIUM SCHOOLS**
THE REGION HAS:..... **ONE HIGH SCHOOL**
THE SALARIES ARE PAID:..... **ON TIME EVERY MONTH**
SCHOOL FEE CONCESSIONS ARE GIVEN TO:...**CATHOLICS, CHILDREN OF THE STAFF & POOR**
THE REGION MAKES:..... **CONTRIBUTION TO THE PROVINCE REGULARLY**
THE REGION:..... **HELPS ONE ANOTHER FINANCIALLY**
ALL THE SCHOOLS IN THE REGION..... **ARE EASILY ACCESSIBLE BY ROAD**

FUTURE PLANS OF THE INDIVIDUAL SCHOOLS

SEILING

- To change the tin roof and the ceiling of the classrooms.
- To get qualified teachers.
- To provide basic play items for pre-primary.
- To provide safe drinking water for students
- To have a well-furnished computer and Science lab.

THENZAWL

- The most urgent demand is to complete the school building and to build the convent for sisters,
- We need a good set of Computers in the computer lab.
- To have a Science Lab.
- To have clean and safe drinking water facility for the school students.
- To have Basketball court, Volley ball court.
- To have a good school bus.
- If there is a hostel more students will be there for School enrolment.
- The campus needs concrete boundary so as to stop the people from cutting trees, bamboos etc.

LAWNGTLAI

- Up gradation of the school: Starting of higher secondary in the new academic session.
- To raise the salary scale of the teachers once the lockdown is revoked.
- To upgrade the educational qualification of the teachers.
- To update the service rules.
- To conduct in-service teachers training programme.
- To complete the construction of the Parish Church by 2023.

SIABA

- To have school website and ERP
- To exempt the Catholics to pay the monthly fee.
- To improve the Board results.
- To improve the salary of the teachers as well as the quality of teachers.
- To open counselling department.
- To have coaching classes.
- To make Plain Cement Concrete (PCC) of present playground for multipurpose
- (2 basketball court, one volleyball, futsal, spacious pandal area.
- To construct infirmary room
- To extend girls toilets (urinal rooms)

BUALPUT(NG)

- To complete the extension of the building.
- To have computer class.
- To have Principal's Office.
- To have a Volleyball court.
- To have staff toilet.
- To have staff canteen.
- To have NCC and
- To have football academy

FUTURE PLANS OF TRIPURA AND SILCHAR

BISHRAMGANJ

- UPGRADE TO HR.SEC.
- ONE MORE FLOOR
- BASKETBALL COURT
- TO HAVE QUALIFIED TEACHERS

NABA SARDAR

- TO COMPLETE SCHOOL CONSTRUCTION
- TO LEVEL THE LAND FOR PLAYGROUND
- TO HAVE QUALIFIED TEACHERS

MANDWI

- TO ADD NUMBERS TO ARTS STREAM
- TO HAVE MORE CLASSROOMS
- TO PUT UP A BOUNDARY WALL
- INCREASE THE ENROLLMENT OF STUDENTS

PATHALIAGHAT

- TO SET UP SOLAR PLANT - ENERGY
- TO HAVE A FEW MORE CLASSROOMS
- TO HAVE A HALL
- TO INCREASE THE ENROLLMENT

HERMA

- TO COMPLETE THE SCHOOL CONSTRUCTION
- TO HAVE THE BOUNDARY WALL
- BASKETBALL COURT & VOLLEYBALL COURT
- TO HAVE QUALIFIED TEACHERS
- TO HAVE A HOSTEL/CANTEEN/ BUS

PITRA

- UPGRADE TO HR.SEC.
- TO SETTLE LAND PROBLEMS
- TO HAVE HOSTEL
- TO HAVE MORE CLASS ROOMS
- TO HAVE SAFE DRINKING WATER FACILITY

NANDAN NAGAR

- TO HAVE SILVER JUBILEE ANNEXE
- TO ACCOMMODATE MORE STUDENTS
- TO BE READY TO IMPLEMENT NEP

SILCHAR

- TO INCREASE THE ENROLLMENT
- TO HAVE AT LEAST 3 SEC. IN ALL STREAMS

FUTURE PLANS OF EAST KHASI HILLS REGION

Installing of Sound system: 20,00,000 Other constructions: 15,00,000	ST. ANTHONY'S HS
To clear the pending debt Reconsider its purpose	DON BOSCO SMIT
Better relation with teacher, parents & students Fr. Attard Memorial Auditorium	SACRED HEART BOY'S HIGHER SECONDARY
Repair works Get a bus Increase enrolment	ST. JOHN BOSCO SOHRA
Infrastructure Parish wall	MAWJRON PARISH
Better animation of teachers Build better relationship with parents	LAITKOR PARISH
To train the teachers To provide better facilities	NONGTHYMMAI PARISH
To strengthen the education Committee of the Parish Renovate the classrooms	MAWLAI PARISH

MONTHLY FEES OF TRIPURA/SILCHAR

LOWEST IS RS. 500 & HIGHEST IS RS. 2440

MONTHLY FEE OF MIZORAM

LOWEST IS RS. 450 & HIGHEST IS RS. 1400

MONTHLY FEES OF WEST KHASI HILLS

LOWEST IS RS. 800 & HIGHEST IS RS. 7000



NEED OF THE HOUR OF THE PROVINCE

POLICIES

- Unified policy for appointment of staff/teachers
- Proper salary scale for our schools
- Proper follow up of epf/esi, gratuity fund and so on...
- Common service rules for the staff
- Regular mc/governing body/house council meetings
- Strict insistence on chronicles/ annual activity report
- Insistence on auditing/ income tax return filing etc...
- Common fee structure
- Course on Salesian pedagogy for teachers/test
- Common policy for faith formation in schools/ parish schools/ students' admissions
- Common school programmes/ sports/Olympics etc.

INFRASTRUCTURE

- Few are in need of immediate attention/intervention
- Seek permission and approval from authority
- Basic facilities to set up (few schools)
- Proper documents/ blueprint/ drawing of the building
- Regular maintenance of the infrastructures
- Interest/planning for infrastructural development
- Planned/ properly budgeted constructions

CENTRALIZATION

- Uniforms/ notebooks/ textbooks
- Take up production of books/uniforms
- Common fund to meet emergency situations
- Quality check on teachers, students, infrastructure
- Fund distribution

FINANCE

- To pool/tap the resources/ finance/ materials
- Proper planning in financial matters
- Serious about budgeting / SEPP
- Revise and insist on contribution to province
- Willingness to share the resources
- Transparency in financial matters
- System to monitor & to call for accountability

EDUCATION

- Provide quality/standard education
- Need for holistic education
- Value/skill based education
- Salesian pedagogy/value based education
- Prepare them for life/ take up life/social issues